



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

2025-2026

School: Mountainview Elementary Shared with Governing Board April 23, 2026

Principal /
Centre Director: Jennifer Butler Shared with
Teacher Council / Staff April 22, 2026

Shared with Parents April 24, 2026

Submitted to Director of Pedagogical Services and Director General May 4, 2026

ABAV Priorities

- Continue building a strong, school-wide approach to reduce bullying and social exclusion.
- Support students in managing anxiety by strengthening social skills, emotional awareness, and a sense of responsibility toward others.
- Increase students voice by providing a safe, confidential space to express their needs and achievements.
- Work to make sure all students feel safe and supported at school, and while getting to and from school.
- Use shared activities, like the new garden center and sports schedule, to help build a stronger sense of community between students from different grade levels.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

- Presentations on social-emotional learning are provided by the Special Education Technician (offers tools, manage stress, builds positive relationships between peers).
- We continue to apply restorative practices to resolve conflict and repair relationships.
- A designated sensory room is available to help students regulate emotions in a quiet, safe place.
- Social-emotional learning clubs/programs teach restorative practices and regulation. (4Korners, Kind Kids, Breathe, Playground Leadership, Reading Buddies)
- Extracurriculars such as, dance, hockey and soccer allow students to collaborate through play.
- Strengthen supervision, especially in the schoolyard, to reduce the need for reactive interventions. The Special Education Technician is also outside during recesses and lunch.
- Special Education Technician utilizes specific programs to place an emphasis on helping students manage conflict, regulate their emotions and take accountability. (Kelso's Choices, Zones of Regulation)
- Cycle 2 and 3 receive digital safety and cyberbullying presentations from Deux-Montagnes Police.
- Behaviour communication reports are used to inform guardians about an incident, outline the steps taken to resolve it, and are signed by both the principal and the guardian(s).
- The schoolyard is organized into activity zones with scheduled rotations, so all students have fair access.

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

- The *All About Me* program offers age-appropriate lessons on human development and relationships.
- Social and gender-related topics are also covered as part of the CCQ curriculum.
- The Marie-Vincent Foundation provides several workshops to staff on sexual violence.
- SET-Net leads professional learning sessions for teachers and support staff to improve knowledge on a variety of topics including sexual violence and discriminatory behaviour.

Actions / Initiatives to Maintain or Let Go (Bullying or violence based on motives related, in particular, to skin colour and ethnic or national background)

- Professional development for staff on recognizing and responding to discriminatory behaviour.
- Safe and clear ways for students to report discrimination or bullying to staff.
- Ensure follow-up conversations and support. Staff and families are promptly informed if situations arise.
- Our school collaborates with Indigenous communities to promote truth and reconciliation and to support our diverse student population.

Actions / Initiatives to Develop

- New additions to the yard (basketball nets, garden area, mural games, GaGa ball pits, Ping-Pong table, and dome structure) will give students more opportunity for team building.
- Term award ceremonies will be held once each term to recognize and celebrate students' achievements and efforts.
- CASEL program will be offered to staff to manage social and emotional regulation.
- Social group for pre-kindergarten and kindergarten students offered by 4Korners.